

Spring Term

Y3

WOW event:
Cadbury World

Food Glorious Food

Science

What is a healthy diet?/How do the systems inside our body work?

What are the five main food groups?

What is a balanced diet?

Do we all follow the same diet?

What diets do different animals follow?

How does our skeleton help us?

Do our bones affect what we can do?

What do our muscles do?

Do all animals have the same skeleton?

Computing

Adobe Spark video & Story Graphs

Sequence clips of mixed media

Record a voice over

Create a sorting diagram

Create a feelings chart

Geography

Where does our food come from?

Why do different foods grow in different places?

How can our food choices impact the environment?

What does it mean to trade responsibly?

How do we get our chocolate?

Where does our food come from?

Is our lunch locally sourced?

D&T

Shell structure using CAD

To investigate a collection of different shell structures

To use CAD software

To design and make our packaging

To evaluate our packaging

History

Why do the Cadbury brothers have a legacy?

Who was John Cadbury?

How did the Cadbury Brothers help the local community?

How has chocolate changed over time?

Music

"Three Little Birds" / "The Dragon Song" sequence

To listen & appraise

To sing a song & talk about its meaning

To play notations on the glockenspiel

To improvise on the glockenspiel

To compose parts

To perform my composition

Music celebration: perform a composition for our advert

PSHE

What helps keep us safe outdoors?/What makes a community?

Road Safety

Water safety

What to do if we get lost

Belonging to a community

Valuing and welcoming others

Politeness and courtesy to others

RE

The significance of nature and the seasons

How have nature and the seasons been central for Christian worldviews?

How do nature and the seasons shape Jewish and Muslim worldviews?

What is the spiritual significance of fasting in Muslim and Christian worldviews?

Why do some people make hard journeys for spiritual reasons?

Languages

How can we ask for different foods in French?

Recognising fruits

Recognising vegetables

Asking for fruits

Asking for vegetables

Ice cream flavours

Asking for icecream

Asking for a cone/tub

Recap icecream flavours

Art

Tin can collages

Developing technique and control of sketching pencils

Developing technique and control of oil pastels

Develop colour mixing skills

Develop collage skills - layering different media

PE

Netball & Gymnastics

Performing accurate chest passes

Use dodging to get free from opponent

Catching a netball

Using bounce pass to feed a goal shooter

Using a shoulder pass

To collect a loose ball

Showing full extension during balance

Moving in and out of shapes

Performing a sequence with different rolls

Perform powerful jumps from low apparatus

Performing in unison

Create a group performance

Self - sufficient

Original

Attitude

Resilience

