

# INVADERS



**Science**  
 What happens to the food that we eat?

What is the digestive system?

What are the essential parts of the digestive system?

Why are teeth different shapes?

Which drink causes the most tooth decay? Experiment

Which drink causes the most tooth decay? Findings

What is a food chain?

What are predators & prey?

**Geography**  
 What is a settlement?

What is a settlement?

How is the land used in my local area?

Can I explain the location of features in my local area?

How has my local area changed over time?

How is the land used in New Delhi?

How does land use in New Delhi compare to my local area?

**Languages**  
 At the tearoom & In the classroom

Masculine nouns for food

Feminine nouns for food

Food and drink vocabulary

Asking for the bill & saying thankyou

Classroom objects vocabulary

Describe what is in your pencil case

Possessive adjectives (mon, ma, mes)

Saying what I don't have

**History**  
 How hard was it to invade & settle in Britain?

Who were the Anglo-Saxons & the Scots?

What did Anglo-Saxon settlements look like?

What does Sutton Hoo tell us about Anglo-Saxon life?

Was King Alfred really great?

Were the Vikings raiders or traders?

What were the consequences of the Anglo-Saxon and Vikings' struggle for Britain?

What was Viking life in Britain like?

**PE**  
 Gymnastics & Tennis

Perform a six-element sequence

Use the STEP principle

Take weight on our hands

Develop a sequence

Co-operate as a group to refine a sequence

Compare & judge sequences

Return to the middle of the court

Accurately use the forehand

Play a backhand shot

Return the serve

Score points in a game

Use the backhand & forehand to score points in a game

**PSHE**  
 How can we keep safe around medicines, drugs & alcohol?/What helps us to succeed?

Medicines

Smoking & alcohol

Vaccinations & immunisations

Self-worth & self-esteem

Setting goals

Resilience & managing set-backs

**D&T**  
 Textiles: Fastenings

Explain the advantages & disadvantages of different fastenings

To design a product to meet design criteria

To make and test a paper template

To assemble a book jacket

**RE**  
 Do you have to be part of a faith community to express an organised worldview?

Can you be a Christian without going to church?

Do all Sikhs wear the 5Ks?

Do all Muslims pray 5 times a day?

Do you have to go to a place of worship to worship and pray?

**Art**  
 3D & Painting

Create a variety of designs for a 3d Viking brooch

Using sculptural materials

How to darken & lighten colours when mixing paint

To explore tints and shades of colour to paint a Viking sail

**Computing**

Online questionnaire

Digital presentational poster

**WOW event:**  
 Tamworth Castle

**Music**  
 'Stop' & 'Lean on me'

To listen & appraise

To sing a song & talk about its meaning

To play notations on the glockenspiel

To improvise on the glockenspiel

To compose parts

To perform my composition

